



FFEDERASIWN YSGOLION CWRT HENRI, FFAIRFACH A TALYLLYCHAU



DATGANIAD GRANT DATBLYGU DISGYBLION 2025-26

Mae'r Grant Datblygu Disgyblion (GDD) yn cael ei ddyrannu i ysgolion yn ôl y nifer o ddisgyblion sy'n dod o deuluoedd incwm isel a'u bod ar hyn o bryd yn gymwys i gael prydau ysgol am ddim (e-PYADd) a disgyblion sydd wedi bod yn derbyn gofal yn barhaus am fwy na 6 mis. (PMG)

Disgwylir i ysgolion wneud y defnydd gorau o'r cyllid hwn i weithredu strategaethau cynaliadwy a fydd yn arwain yn gyflym at newidiadau i ddysgwyr cymwys neu sydd mewn gofal.

Mae'r datganiad hwn yn manylu ar ddefnydd ein Ffederasiwn o'r Grant Datblygu Disgyblion ar gyfer y flwyddyn academaidd 2025 - 2026. Mae'n amlinellu ein strategaeth a sut rydym yn bwriadu gwario'r cyllid yn ystod y flwyddyn academaidd.

Trosolwg y Ffederasiwn

Manylion	Cwrt Henri	Ffairfach	Talley
Cyfanswm y disgyblion o fewn yr ysgol	37	68	59
Nifer o ddisgyblion	4	7	8
Canran (%) disgyblion teilwng	11%	10%	14%
Dyddiad cyhoeddi y datganiad	10.4.25		
Dyddiad adolygu	9.1.26		
Awdurdodwyd y datganiad gan	Cyngor Sir Gaerfyrddin		
Arweinwyr GAD	Mrs S. Davies (Pernnaeth) Mrs C. Davies (CADY)		
Cadeirydd y llywodraethwyr	Cyng. M Charles (Cadeirydd)		

Trosolwg Cyllidol

Manylion	Cwrt Henri	Ffairfach	Talley
Dyraniad grant eleni	£5,750	£15,822	£9,752

Datganiad o Fwriad

Fel Ffederasiwn rydym wedi cytuno ar y tri cham canlynol:

1. Nodi'r grŵp targed o ddisgyblion, ei nodweddion a'u anghenion
2. Cynllunio ymyraethau sy'n gwneud y defnydd mwyaf effeithiol o adnoddau
3. Monitro a gwerthuso effaith adnoddau

O fewn y Ffederasiwn mae gennym gynllun cynhwysfawr, cytunwyd a caiff ei fonitro gan Awdurdod Lleol Sir Gaerfyrddin i hyrwyddo cynnydd a chael gwared ar rwystrau i ddysgu i fyfyrwyr sy'n gymwys i gael y cyllid hwn.

Rydym wedi defnyddio'r cyllid sydd ar gael i:

- gyflogi staff sy'n gallu darparu rhaglenni ymyrraeth a chymorth a fydd yn sicrhau cynnydd cadarn i'r disgyblion hyn.
- Darparu rhaglenni ymyrraeth a chymorth y profwyd eu bod yn cael yr effaith fwyaf ac i fod yn gynaliadwy – Chatt, Elsa, Blociau Bendigedig, chwarae cadarnhaol.
- Darparu ymyriad o fewn sgiliau llythrennedd a rhifedd sylfaenol gyda RWI, tric a chlic, ymwybyddiaeth ffonolegol.
- Lleihau costau ymweliadau preswyl (Blwyddyn 4-6)

Mae ein cynllun manwl sy'n cynnwys manylion ynglŷn â sut rydym yn gwario'r grant a'r effaith caiff y grant i gael o fewn yr ysgolion.



CWRT HENRI, FFAIRFACH & TALLEY FEDERATION OF SCHOOLS



PUPIL DEVELOPMENT GRANT STATEMENT 2025-26

The Pupil Development Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than 6 months (CLA).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible or who are CLA.

This statement details our Federation's use of the PDG for the 2025 to 2026 academic year. It outlines our strategy, how we intend to spend the funding in this academic year.

School Overview

Detail	Cwrt Henri	Ffairfach	Talley
Total number of pupils in school	37	64	58
Number of pupils in school	4	7	8
Proportion (%) of PDG eligible pupils	11%	10%	14%
Date this statement was published	10.4.25		

Date on which it will be reviewed	9.1.26
Statement authorised by	Carmarthenshire
PDG Leads	Mrs S. Davies (HT) Mrs C. Davies (ALNCO)
Governor Lead	Cllr M Charles (Chair of governors)

Budget Overview

Detail	Cwrt Henri	Ffairfach	Talley
PDG funding allocation this academic year	£5,750	£15,822	£9,752

Statement of Intent

As a Federation we have agreed the following three steps:

1. To identify the target group of pupils, its characteristics and needs
2. To plan interventions which make the most effective use of resources
3. To monitor and evaluate the impact of resources
4. To subsidise residential visits for pupils (Year 4-6)

Within the Federation we have a comprehensive plan, agreed and monitored by Carmarthenshire Local Authority to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available to:

- Employ staff that can provide intervention and support programmes that will ensure strong progress for these pupils.
- Provide intervention and support programmes that are proven to have the greatest impact and to be sustainable – Chatt, Elsa, Blociau Bendigedig, positive play.
- Provide intervention within basic literacy & numeracy skills with RWI, tric a chlic, phonological awareness.

Our detailed plan which includes details in respect to how we're spending the grant and the effect of the grant is available within the schools.