

Iechyd a Lles



In Health and Well-being, the children will discuss how different places make them feel. They will consider what makes a place safe, comfortable and welcoming, and why some buildings are important to individuals and communities. They will develop their skills in working together, listening, sharing ideas and solving problems. They will also learn about the importance of respecting different cultures, beliefs and traditions. Through physical activities, they will explore how forces, such as pushing and pulling, affect themselves and objects.

They will discuss stories and activities relating to people, places and buildings. The children will learn new vocabulary, express their feelings and ideas, and write descriptions. They will also practise listening to others, taking part in discussions and presenting their ideas to the class.

The children will use devices to take photographs, record observations and create presentations or posters, and will learn how to use the internet safely and responsibly.

Dyniaethau



In Humanities, the children will explore buildings, special places, environments and landscapes in Wales and around the world. They will learn to describe why different places, environments and landscapes are important to different people and for different reasons. They will consider how buildings and places reflect the history, religion and values of communities, and discuss why some places are special or important to people.

The children will learn to identify and describe specific physical features of places, environments and landscapes in their local area, in Wales and in the wider world. They will look at special features in our local area and consider how and why these may change over time. They will also compare different places and environments, describing how and where they are similar to each other and how they are different.

They will use maps, photographs and digital resources to locate and explore different places, buildings and landscapes. They will read information and stories, ask and answer questions and write descriptions. They will measure distances and use directions and simple scale on maps. They will also use online or digital maps and develop their coding skills.

Theme- Doors

Our Big Question- How do doors tell the story of our locality?



Gwyddoniaeth a Thechnoleg



In Science and Technology, the children will learn about forces and energy. They will explore how forces can change the movement, shape or position of an object. They will look at examples of pushing and pulling in their everyday lives, including how doors, handles and latches work. They will also learn about energy and how it is connected to movement, light, heat and sound. Through using design thinking and engineering, they will plan, build, test and improve models of doors or buildings.

They will read instructions, follow steps in order, record observations and explain how objects work. The children will use scientific vocabulary, such as *force, energy, push, pull, movement and pattern*. They will measure, compare, count and record the results of tests. The children will also create simple tables or graphs. They will use cameras, simple coding programmes and digital equipment to plan and present their work.

Celfyddydau Mynegiannol



In Expressive Arts, the children will use buildings and doors as inspiration for their creative work. They will observe and explore shapes, colours, patterns and textures, experimenting with different creative techniques, methods, materials, processes, tools and technologies. They will create drawings, models, collages and sculptures, and begin to select the most appropriate materials and techniques for their ideas. They will also design their own work and collaborate with others to develop and refine creative ideas.

The children will explore why and how creative work is made by asking questions and developing their own responses. They will look at the work of artists from Wales and beyond, and describe how their work communicates different feelings, emotions and ideas. They will compare their own creative work with the work of others, considering work from different places and periods. With guidance, they will discuss how moods, emotions and ideas are communicated in their own work and in the work of other artists.

Theme- Doors

Our Big Question- How do doors tell the story of our locality?

The children will use drama, music and movement to express ideas about places, people, forces and energy. They will learn to communicate their ideas, feelings and memories to an audience and for different purposes.

They will describe their work, explain their ideas, ask questions and discuss the work of other artists. They will identify 2D and 3D shapes, create patterns, use symmetry and measure models. The children will also take photographs of their work, save digital work, use art and design programmes and create short animations.

Local context:

This theme invites learners to open doors to discover the world around them. By exploring local buildings and doors, and comparing them with doors and buildings from other areas of the world they will develop an understanding of how people use and value special places. They will consider how buildings tell stories about communities, history, culture and beliefs, while developing a sense of belonging to their local area and an awareness of the wider world.