

Theme – Doors

Big Question – How do doors tell the story of an area?

<u>Health and Well-being</u> 	When exploring buildings and places in our community, the children will discuss how places such as schools, community centres, places of worship and parks help people to form friendships and positive relationships. They will learn how to express their feelings and needs, resolve disagreements respectfully, and understand why children's rights and human rights are important in a healthy and inclusive community. They will also develop their balance and hockey awareness skills. The learners will develop their literacy skills through discussions, role play and written work; their numeracy skills through carrying out simple surveys and presenting results; and their digital skills by creating posters, presentations or short videos to promote positive relationships and well-being.
<u>Humanities</u> 	The children will use buildings and doors as a window into the past and present, researching special places in their community and across the world. They will compare maps, explore how landscapes and places change, and discuss what makes a place important to different people and communities. They will compare Talley Abbey with wonders of the world, including Taj Mahal in India. They will also learn about the traditions of Christmas and Diwali, as well as important values in the lives of Muslims through studying Hajj. Through these activities, the children will develop their literacy skills through research and discussion, their numeracy skills through interpreting information and making comparisons, and their digital skills through using maps, photographs and digital presentations to share their learning.
<u>Science</u> 	The children will investigate how forces affect people and objects by carrying out practical investigations and testing their own ideas. Linking to the theme of buildings and doors, they will explore how doors open and close, how pushing and pulling create movement, and how engineers design buildings and structures that are safe and fit for purpose. The learners will use their creativity to design, build and evaluate simple models and solutions. They will develop their literacy skills by discussing and recording their findings, their numeracy skills through measuring, comparing and presenting the results of investigations, and their digital skills by using technology to research, record data and present their work in creative ways.
<u>Expressive Arts</u> 	The children will use buildings and doors as inspiration for their creative work, exploring how artists and designers express ideas, feelings and stories through different art forms. They will observe local buildings and buildings from Wales and the wider world, creating their own drawings, paintings, models and designs in response. The learners will experiment with different materials and techniques, designing and creating imaginary buildings or doors, and sharing their ideas with one another in order to develop and improve their work. Through these activities, they will develop their literacy skills through discussion and develop flexibility and confidence when facing creative challenges.



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