

Autumn Term Theme: Doors

Health and Wellbeing 	The children will explore how healthy relationships are essential for our wellbeing. Linking to our theme of buildings and doors, they will consider how doors can represent opportunities, belonging and inclusion, while also exploring how they can sometimes create barriers or limit opportunities for people. Learners will develop their understanding of different types of relationships and how these can change over time. They will explore the qualities of safe, healthy and respectful relationships, considering how we can form and maintain important relationships and respect the rights of others. Through discussions and activities, learners will also explore fairness, inequality, rights and responsibilities, developing an understanding of how our actions can help create an inclusive community where everyone feels valued and has opportunities to belong.
Humanities 	The children will explore how our natural world is diverse and dynamic, and how it has been shaped by both physical processes and human actions. Linking to our theme of buildings and doors, they will investigate how places and landscapes have changed over time, exploring the impact people have had on their local area, Wales and the wider world. They will also explore why particular places are considered special or wonders of the world, and why they are important to different people for different reasons. Learners will use maps, photographs, historical sources and digital resources to locate and compare significant places and investigate how they have changed over time. They will develop their literacy skills through researching, discussing and explaining the reasons places are important, their numeracy skills through using maps, scale, timelines and data, and their digital skills through researching, comparing and presenting information. Through RVE, learners will consider how special places can help people express their beliefs and values, developing an understanding and respect for why different places hold meaning for different people.
Science and Technology 	The children will investigate how energy can be transferred from one place to another and how this can be used to provide the energy we need in our modern lives. Linking to our theme of buildings and doors, they will explore how energy and forces are used in everyday objects and structures, and how pushing and pulling can affect the movement of objects. Learners will use simple models and practical investigations to explore and explain the forces acting on objects, developing their literacy skills through discussing, explaining and recording their findings, their numeracy skills through measuring, comparing and representing results, and their digital skills through researching how energy and forces are used and using technology to record and present their learning. They will also use their creativity and design and engineering skills to develop, test and improve solutions to practical problems.
Expressive arts 	The children will explore how art and creativity can help us express ideas, feelings, identities and experiences. Linking to our theme of buildings and doors, they will take inspiration from a range of artists, buildings and cultures to explore how colour, shape, pattern, sound, movement and materials can be used to create different moods and meanings. Learners will have opportunities to experiment independently with a range of creative materials, techniques, tools and technologies, developing their confidence, creativity and resilience as they plan, create, adapt and improve their work. They will develop their literacy skills through discussing and explaining their creative choices, responding to the work of artists and giving constructive feedback, while using digital skills to explore, create, record and present their ideas. Learners will also reflect on their own work and the work of others, considering how artists communicate ideas and emotions and how their creative choices can influence an audience.

