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Health and Wellbeing 	While exploring buildings and places in our community, the children will discuss how places such as schools, community centres, places of worship and parks help people to build friendships and develop positive relationships. They will learn how to express their feelings and needs, resolve disagreements respectfully, and understand why children's rights and human rights are important in creating a healthy and inclusive community. The learners will develop their literacy skills through discussions, role-play activities and writing tasks, their numeracy skills by carrying out simple surveys and presenting results, and their digital skills by creating posters, presentations or short videos to promote positive relationships and wellbeing.
Humanities 	The children will use buildings and doors as a window into the past and present, investigating special places within their community and around the world. They will compare maps, explore how landscapes and places change over time, and discuss what makes a place important to different people and communities. They will also learn about Christmas traditions, Diwali, and important values in the lives of Muslims through the study of Sawm and Hajj. Through these activities, the children will develop their literacy skills through research and discussion, their numeracy skills through interpreting information and making comparisons, and their digital skills through using maps, photographs and digital presentations to share their learning.
Science and Technology 	The children will investigate how forces affect people and objects by carrying out practical investigations and testing their own ideas. Linking to the theme of buildings and doors, they will explore how doors open and close, how pushing and pulling create movement, and how engineers design buildings and structures that are safe and fit for purpose. Learners will use their creativity to design, build and evaluate simple models and solutions, developing their literacy skills through discussing and recording their findings, their numeracy skills through measuring, comparing and presenting the results of investigations, and their digital skills through using technology to research, record data and present their work in creative ways.
Expressive arts 	The children will use buildings and doors as inspiration for their creative work, exploring how artists and designers express ideas, feelings and stories through different art forms. They will observe local buildings as well as those from Wales and the wider world, creating their own drawings, paintings, models and designs in response. Learners will experiment with a range of materials and techniques, designing and creating imaginative buildings or doors, and sharing their ideas with one another to develop and improve their work. Through these activities, they will develop their literacy skills by discussing and evaluating creative



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work, their **numeracy skills** by using shapes, patterns and measurements in their designs, and their **digital skills** by using digital tools to create and present their work.

Cyd-destun Lleol: Children's own home. Upstairs/downstairs life at Newton House.

