

Theme: Doors Theme- Doors Our Big Question- How do doors tell the story of our locality?

<u>Health and Wellbeing</u> 	As we explore buildings and places within their community, the learners will develop an understanding of how places bring people together and help to build friendships and positive relationships. They will learn to show care and respect towards others, express their feelings and needs, and understand that everyone has rights that are important in a healthy and inclusive community. They will also take part in physical exercise and ball skills lessons, developing teamwork, communication, fair play and respect for others. Throughout these activities, they will develop their literacy skills through discussions, reading and writing; numeracy skills through simple surveys and collecting data; and digital skills by creating and presenting information about their community and positive relationships.
<u>Humanities</u> 	As we explore and compare Tabernacl Chapel with other religious buildings, the learners will consider what makes a place special and important to different people, including how places reflect beliefs and values. They will also learn about celebrations such as Christmas and Diwali, map important buildings and places in the village, and compare homes and buildings in Wales with those in other countries. They will develop their literacy skills through reading and discussing stories such as <i>Jack and the Beanstalk</i>; numeracy skills through mapping, comparing and recording information, such as putting numbers in order on a street of doors; and digital skills by using maps, images and digital resources to research places and celebrations.
<u>Science and technology</u> 	As we explore doors and how they work, the learners will investigate how pushing and pulling use forces to open and close doors, and observe the effects of forces on themselves and on objects. They will also use design and engineering thinking to design and create buildings, such as castles and houses, considering their structure, materials, and how doors and other parts work. They will develop their digital skills through mapping and programming, for example by using a Bee-Bot to move around a map of the town. This will help them develop their understanding of direction, sequencing and patterns. They will also develop their literacy skills by discussing and explaining their ideas, and their numeracy skills through measuring, comparing and recording information.
<u>Expressive Arts</u> 	As we explore doors, buildings and special places through the expressive arts, the learners will experiment with a variety of materials, techniques and methods to create their own creative work. They will develop their ability to express ideas, feelings and memories, responding to artists' work and comparing different styles and ideas. They will create Christmas cards and crafts, use role play to explore characters and situations, and develop their singing and performance skills by preparing songs for Harvest and Christmas. They will also develop their literacy skills by discussing and reflecting on their work, numeracy skills through patterns, shapes and measuring, and digital skills by using technology to create, record and share their work.

Local context: Identifying local buildings, e.g. a shop, vet, chapel, school and Dinefwr Castle