




## Theme Overview- Fresh Air PS 1 a 2

Wiwerod Our Big question: How can we take care of our planet?

<p><b><u>Health and Wellbeing</u></b></p> 	<p><b>How can our small decisions make a big difference to our health and the world around us?</b></p> <p>This term, children will explore how their everyday choices affect their own health and the health of others. They will take part in practical and imaginative activities, such as choosing between walking or using the car, healthy or less healthy food, and using plastic or recycling.</p> <p>They will write a story or short report to explain the consequences of each choice and organise the information in a table or graph. They will also use digital tools to create slides or graphs showing the impact of their decisions, learning how making informed choices can improve their health and the lives of others, now and in the future.</p>
<p><b><u>Humanities</u></b></p> 	<p><b>How do communities respond to climate change?</b></p> <p>This term, children will explore how local human activities affect the environment. They will walk around their local area to observe how people interact with the environment—identifying positive and negative impacts.</p> <p>They will also take photos or record short videos to document their observations and discuss how human activities affect clean air and wildlife. In addition, they will choose one type of local human activity to investigate in detail, creating graphs or digital materials to show its impact, and learning how changes in people's behaviour can help protect the natural world and keep the air clean.</p>
<p><b><u>Science</u></b></p> 	<p><b>How do human actions affect the relationships between living things?</b></p> <p>This term, children will explore how human actions affect relationships between living things. They will observe a local ecosystem by walking around the area to identify plants, animals, and create a simple map showing where people go and what impact this may have on nature.</p> <p>They will list and count local plants and wildlife, take photos to create a digital album, and discuss how people's decisions affect the survival of these living things.</p> <p>In addition, they will design a poster or map showing a local life cycle and how people and nature work together to maintain a healthy ecosystem, developing an understanding of interdependence and the impact of human activity.</p>
<p><b><u>Expressive Arts</u></b></p>	<p><b>How can we show wildlife and the environment through art and creative work?</b></p>

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This term, children will explore the nature of their local area through art and creative work. They will look at pictures, videos, and artists' work to understand wildlife and the importance of clean air, and create drawings or collages showing plants, animals, and the environment.

They will organise materials into groups: natural / recycled.

They will reflect on the message their work conveys, share feedback with their peers, and develop their work based on this feedback. They will also use digital tools to take photos or create videos of their project, write sentences about their work, and record the creative elements or materials used, including paint, paper, recycled materials, or natural materials.

They will follow a sequence and order—organising the steps to create artwork (first gather materials, then cut, finally stick)—and discuss the correct order.

### Local Context

We will use the local context by exploring the area around the school, including looking at litter and recycling in our community. We will discuss the importance of biodiversity and study insects in the local environment. This will help the children understand how they can take care of our world.