

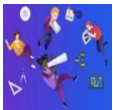



Progress Stage 3 Theme Overview –
How can we live more sustainably in our local area?

<p>Health and Wellbeing</p> 	<p>How can the decisions I make help to look after my own well-being, other people's, and the natural world?</p> <p>Our learners will explore how the decisions they make affect their health, the well-being of other people, and the environment of our local community, connecting their learning to locations such as in our local area, using the knowledge they have and their previous experiences to make informed and considered choices, writing and elaborating on decisions that improve the well-being of people and the environment, collecting and analyzing data to understand the impact of their choices, and building presentations or digital activities that encourage care for others and the natural world. Through these activities, they will see how their everyday choices can make a real difference to the quality of life of people and nature in their community.</p>
<p>Humanities</p> 	<p>How does the way we live in our community affect the local environment, and how can we use our voices and ideas to help keep our 'Fresh Air' healthy?</p> <p>During this term, the pupils will examine how human activities in our local community affect the environment. By using the area as an "outdoor laboratory", they will observe how people interact with nature—walking, using cars, sports and tackling litter—and record positive and negative effects. They will take pictures or create videos to document their findings, using numeracy skills to count and report back through graphs or digital material. Finally, they will investigate one activity in more detail and learn how changing behavior can help protect our environment and our "Clean Air".</p>
<p>Science</p> 	<p>How do living things depend on fresh air and natural resources, and how do people's actions affect their ability to survive?</p> <p>Learners will explore the natural world in the Dryslwyn and Dinefwr area, including the parkland, woodlands and riverbanks, to understand that living things depend on each other to survive. By observing, researching and collecting data in the local environment, they will recognize patterns in nature and learn how plants, animals and people compete for resources such as air, water and light. They will examine how the characteristics of local organisms help them live in their habitats, and consider how human actions, such as land use, tourism and traffic, can have a positive or negative effect on fresh air and living things. By using technology to observe, record and solve problems, learners will develop an understanding of their responsibility to look after the local environment.</p>
<p>Expressive Arts</p> 	<p>What role can art play in raising awareness of sustainability in our community?</p> <p>Art's focus on local artists such as Heledd Wyn and Seren Stacey encourages learners to explore and respond to the natural world through creativity, making connections with the <i>Fresh Air</i> theme and the local nature of Llandeilo. They experiment with materials and tools, reflect on their own work and that of others, and understand how artists convey mood, ideas and emotions. By discussing, planning and presenting artwork, they develop literacy, numeracy (patterns, symmetry) and digital skills (creating and editing images). The work fosters awareness of sustainability and encourages learners to contribute positively to their environment.</p>



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Digital Competence	How can we use technology to document, analyse and share messages about our local environment? The pupils will use digital tools to support their research into 'Fresh Air', using devices to take pictures and record videos of their discoveries in the environment . They will develop their data handling skills by creating digital graphs to represent information gathered about issues such as litter or land use . In addition, they will work together to create presentations or multimedia content that convey important messages about sustainability and care for others to the rest of the community .

Local Context:

- **Exploring the Close Environment:** Using the school grounds and public paths around the village of **Cwrt Henri** as an 'outdoor laboratory' to observe wildlife and pollution .
- **Agricultural Links:** Discuss how farming in the area around Cwrt Henri affects the environment, air quality, and the use of natural resources .
- **History and Nature:** Connecting the biodiversity of the valley with the wider ecosystems of **Dinefwr** and the banks of **the Afon Tywi** , comparing the urban nature of Llandeilo with the rural nature of Cwrt Henri .
- **Community Wellbeing:** Consider how maintaining 'Fresh Air' in Cwrt Henri contributes to the health and well-being of local residents

