

Curriculum for Wales summary

Ysgol Cwrt Henri



Roots to grow, wings to fly

Inclusive

Welsh culture

Close community



Challenge to succeed

Inspire

Our curriculum has been co-constructed through engaging with all stakeholders and will meet the following requirements:

Our vision

We aim for a Federation where all children are important and where standards are promoted through experiences that challenge and inspire. The focus is on promoting confident and independent healthy individuals who take ownership of their learning and are proud of their successes by ensuring principled, informed citizens who are ready to be citizens of Wales and the world.

Our aim as a Federation is to develop a small, close-knit Welsh-speaking community within each individual school as well as to extend the experiences of all pupils by being an active part of the wider team – The Federation .

Federation Values

- **Honesty and respect**
- **Kindness and care**
- **Happiness and enjoyment**
- **Friends and being healthy**
- **Welshness and a close community**
- **Rights and innovation**
- **Working together and helping**



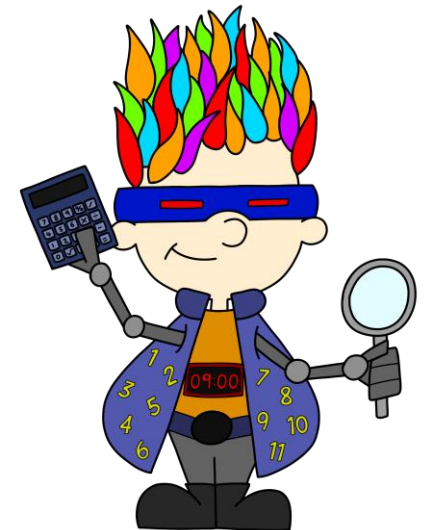
Our inclusive curriculum

Our curriculum will raise the aspirations for all learners. As a school we have considered how all learners will be supported to realise the four purposes and to progress. We have considered our ALN provision and how we will meet the needs of different groups of learners.

The four purposes

The four purposes are the starting point and aspiration for our school curriculum design. Our school aims to support our learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society



Maths and Numeracy

**Languages, Literacy and
Communication**

Science and Technology

The statements of what matters

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the [Statements of What Matters Code](#).

Health and Wellbeing

Humanities

Expressive Arts

Learning, Progression and Assessment

Our curriculum will support learning through designing learning opportunities that draw upon the [pedagogical principles](#).

Our curriculum, supported by effective teaching and learning enables learners to make meaningful progress. Over time our learners will

develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given Area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the [Progression Code](#). This in turn supports our approach to [assessment](#), the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. [All learners will be assessed](#) on entry to the school.

Welsh and English

Schools providing Welsh-medium education use Welsh to deliver the curriculum. English lessons are introduced in Year 3.

Cross curricular skills

Our curriculum will develop [the mandatory cross-curricular skills](#) of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas.

Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

UNCRC : The Rights of the Child

Our school will promote knowledge and understanding of Part 1 of the UNCRC, and of the UNCRPD, among those who provide teaching and learning.

CWRE : Careers and Work-related Experiences

Our curriculum will incorporate careers and work related experiences for all of our learners.

Relationship and Sexuality Education RSE

Our school curriculum embraces the guidance in the [RSE Code](#). Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a *whole-school approach*. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy.

Religion Values and Ethics RVE

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16.

There is **no parental right** to request that a child is withdrawn from RVE in the Curriculum for Wales

As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

Review and refinement

Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of learners and social contexts and needs. The reviews will take into account the views of stakeholders and will be signed off by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.

Headteacher : *S. Davies*

Chair of Governors: *M. Charles*

Last reviewed – Autumn term 2025