Ffederasiwn Cwrt Henri, Ffairfach a Talyllychau

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Polisi Gwaith Cartref
Homework Policy

Pennaeth /Headteacher: *S.L.Davies*

Cadeirydd y Llywodraethwyr/ Chair of governors *M.Charles*

Adolygwyd /Reviewed – Ebrill /April 2024

Polisi Gwaith Cartref

Beth yw gwaith cartref?
Gellir ystyried unrhyw weithgaredd y gofynnir i ddisgyblion eu wneud y tu allan i oriau gwersi arferol yn waith cartref. Yn gyffredinol, mae'r dasg gwaith cartref yn gysylltiedig âr gwaith a wna'r disgyblion yn yr ysgol, yn aml fel tasg baratoi, atgyfnerthu neu barhad. Gall y disgyblion wneud gwaith cartref gan weithio ar eu pennau eu hunain neu gartref gyda chymorth rhieni neu ofalwyr. **Noder nid yw Gwaith Cartref yn rhywbeth statudol on dyn hytrach yn rhywbeth dewisol ond defnyddiol er mwyn atgyfnrethu sgiliau a ddysgir o fewn y dosbarth.**

Prif werth gwaith cartref yn yr ysgol gynradd yw:

- Adeiladu perthynas o gydweithrediad rhwng y'r ysgol a'r cartref.
- Datblygu yn y plant y gallu i weithio'n annibynnol.
- Datblygu hunan-ddisgyblaeth a dyfal-barhad.
- Galluogi plentyn i ymarfer sgiliau a gyflwynwyd yn y dosbarth o dan arweniad athro/athrawes.
- Galluogi plentyn i ymestyn ei waith ar destun penodol.
- Gwneud defnyddd o ddeunyddiau a ffynonellau gwybodaeth gwahanol i'r rhai a ddefnyddir yn yr ysgol.

Rôl y rhiant/gofalwr
Mae gan rieni/gofalwyr rôl allweddol i chwarae o fewn addysg eu plant, a mae gwaith cartref yn rhan bwysig o'r broses hon. Gofynnwn i rieni/gofalwyr i annog eu plentyn i gwbwlhau tasgau gwaith carterf a roddir. Erfynwn arnynt i fod o gymorth i'w plentyn gan sicrhau amgylchedd addas i'r plant cael gwneud eu gorau. Gall rieni/gofalwyr gefnogi plentyn trwy ddarparu gwagle gweithio gartref, ymweld a llyfrgell yn gyson, a trwy drafod y gwaith mae'r plentyn yn gwneud. Gofynnwn i rieni nodi ar waith y plentyn neu gysylltu â'r athro/athrawes os nad yw'r pentyn wedi deall y dasg.

Prif ffocws y Gwaith Cartref a osodir
Ar draws y Ffederasiwn penderfynwyd mai prif ffocws y gwaith cartref fydd sillafu a rhif. Bydd y gwaith cartref wedi ei selio ar gam presennol pob unigolyn er mwyn cefnogi a symud ymlaen.

Fe osodir gwaith cartref yn wythnosol i'r disgyblion. Bob hanner tymor fe ddosberthir rhestr geiriau sillafu wythnosol i'r plant o Flwyddyn 2 - 6. Fe fyddwch yn derbyn copi papur ond fe allwch hefyd ddod o hyd i gopiau ar gyfrif Hwb – J2e eich plentyn. Yn ystod sesiwn carwsel darllen dyddiol bydd y plant yn cael cyfle i atgyfnerthu y geiriau sillafu a bob Dydd Gwener fe gynhelir prawf sillafu. Bydd dull y ddarperir y parwf yn amrywio o bryd I'w gilydd.

O bryd i'w gilydd bydd y dosbarthiadau yn gosod prosiect neu waith ychwanegol sydd yn gysylltiedig â'r thema ar y pryd neu gystadleuaeth.
Ystyrir darllen (ffoneg cynnar) yn rhan anatod o gynllun gwaith cartref yr ysgol ac yn rhywbeth a wneir yn rheolaidd arwahan i'r gwaith cartref wythnosol a osodir.

Plant â Anghenion Addysgol Arbennig
Gosodir gwaith cartref i bob plentyn fel rhan o fywyd ysgol. Sicrheir gennym fod y tasgau a osodir yn addas i allu'r plentyn. Os oes gan blentyn ADY, cesiwn addasu unrhyw dasg fel bod pob plentyn yn

gallu cyfrannu mewn ffordd bositif. Pan yn gosod gwaith cartref i blant sydd wedi'u enwi ar y gofrestr ADY cyfeiriwn at eu targedau unigol.

Homework Policy

What is homework?
Any activity pupils are asked to do outside normal lesson hours can be considered homework. The homework task is related to work that pupils do at school, often as a preparation, reinforcement, or continuation task. Pupils can complete homework working alone or at home with the support of parents or carers. **Please note that Homework is not statutory but something which is optional but useful to review skills learned within the class.**

The main value of homework in primary school is:

- Build a relationship of cooperation between school and home.
- Develop the ability for children to work independently.
- Develop self-discipline and perseverance.
- Enable children to practice skills introduced in class under the guidance of a teacher.
- Enabling children to extend his work on a particular text.
- Make use of materials and sources of information different from those used in school.

Role of the parent/carer
Parents/carers have a key role to play within their children's education, and homework is an important part of this process.
We ask you as parents/carers to encourage their child to complete homework tasks given. We ask you to support your child/children ensuring a suitable environment for the children to do their best. As parents/carers you can support your child by providing a clear space at home, regularly visiting and library, and by discussing the work your child has to complete. We ask parents to make a note in the child's work or contact the teacher if you child has not understood the task.

The focus of the Homework set
Across the Federation it has been agreed that the focus of homework will be spelling and number work. The homework will be set according to a pupil's current stage to support and them move forward.

Homework is set weekly for pupils. Every half term the spelling word list will be created for the children from Year 2 - 6. You will receive a paper copy, but you will also find copies on your child's Hwb – J2e account. During a daily reading carousel session children will have the opportunity to reinforce the spelling words and every Friday a spelling test will be held. The method by which the test is administered will vary from time to time.

From time to time the class teacher will set an additional task - project or work related to the theme or a competition.

Reading (early phonics) is considered an integral part of the school's homework plan and something that is regularly completed separately from the weekly homework set.

Children with Special Educational Needs

Homework is set for all children as part of school life. We ensure that the tasks set suit the child's ability. If a child has ALN, staff adapt tasks so that each child can contribute in a positive way. When setting homework for children named on the ALN register staff refer to their Individual targets.